



### 3 Anos: Avaliação Diagnóstica

Nome: \_\_\_\_\_ Data: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

#### 1 - Pedir à criança para dizer:

Nome: \_\_\_\_\_

Idade: \_\_\_\_\_

Nome do pai: \_\_\_\_\_

Nome da mãe: \_\_\_\_\_

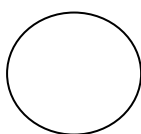
Se tem irmãos e quantos: \_\_\_\_\_

Observações: \_\_\_\_\_

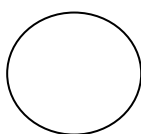
\_\_\_\_\_

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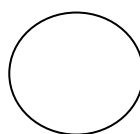
#### 2 - Pedir à criança para identificar as cores:



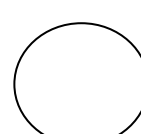
Amarelo



Encarnado



Azul



Verde

Observações: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

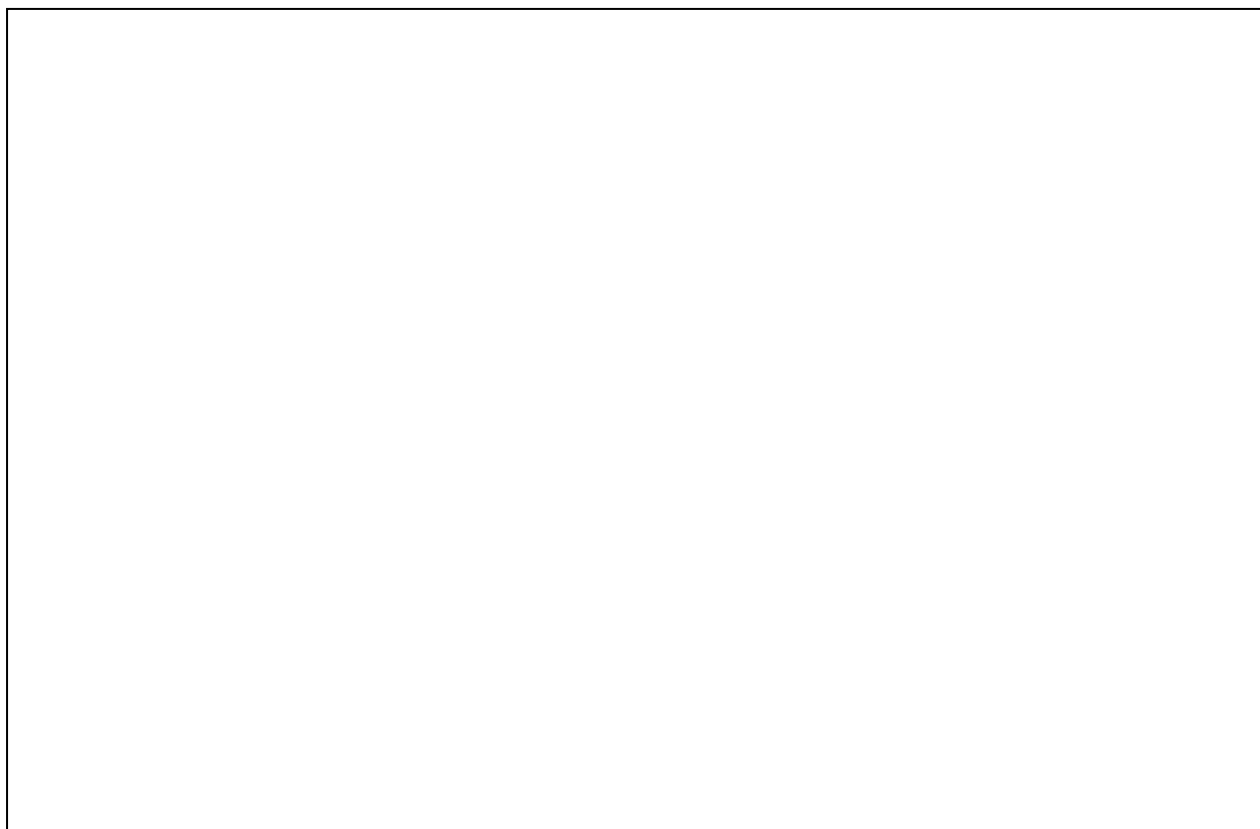


**3 - Pedir à criança para identificar o animal grande e o pequeno:**



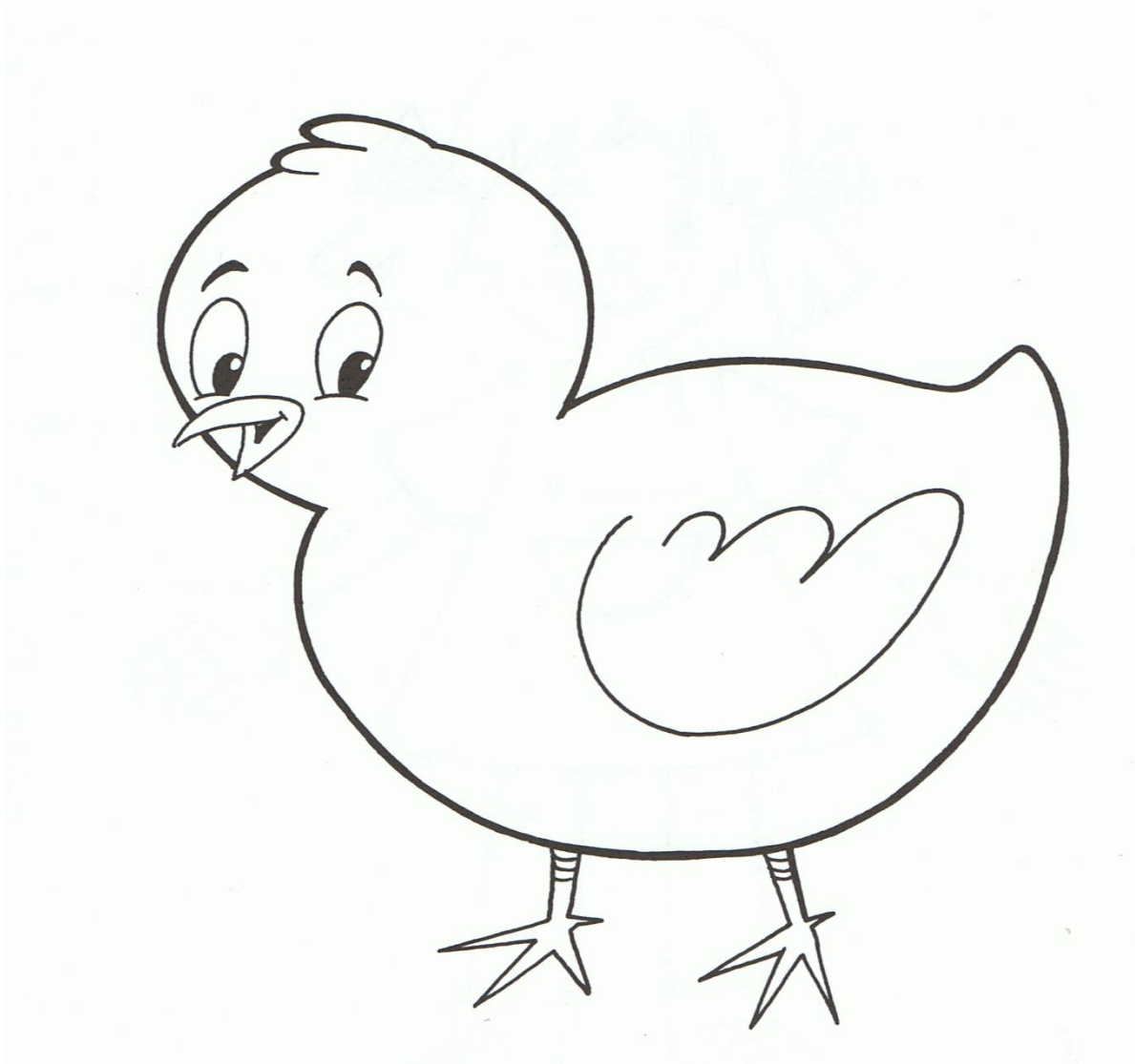
Observações: \_\_\_\_\_  
\_\_\_\_\_  
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**4 - Pedir à criança para fazer um desenho:**





**5 - Pedir à criança para descrever e colorir o desenho:**



Observações:

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## 4 anos: Avaliação Diagnóstica

Nome: \_\_\_\_\_ Data: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

### 1 - Pedir à criança para dizer:

Nome: \_\_\_\_\_

Idade: \_\_\_\_\_

Nome do pai: \_\_\_\_\_

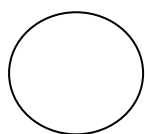
Nome da mãe: \_\_\_\_\_

Se tem irmãos e quantos: \_\_\_\_\_

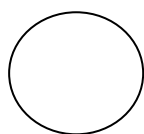
Qual o seu animal preferido: \_\_\_\_\_

Qual o seu alimento preferido: \_\_\_\_\_

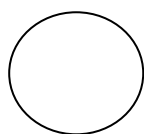
### 2 - Pedir à criança para identificar as cores:



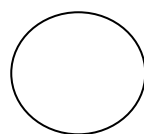
Amarelo



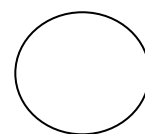
Encarnado



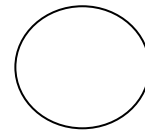
Azul



Verde



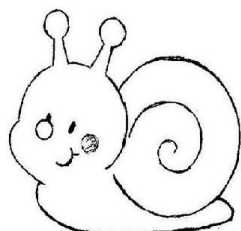
Preto



Branco

Observações: \_\_\_\_\_

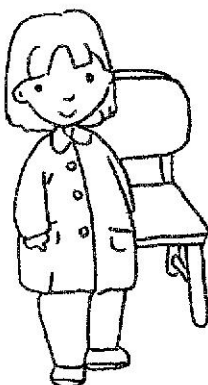
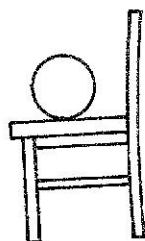
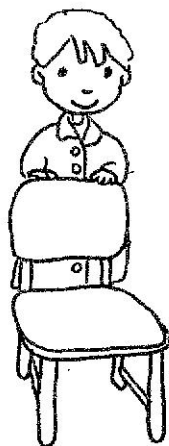
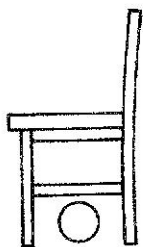
### 3 - Pedir à criança para identificar o animal grande e o pequeno:



Observações: \_\_\_\_\_

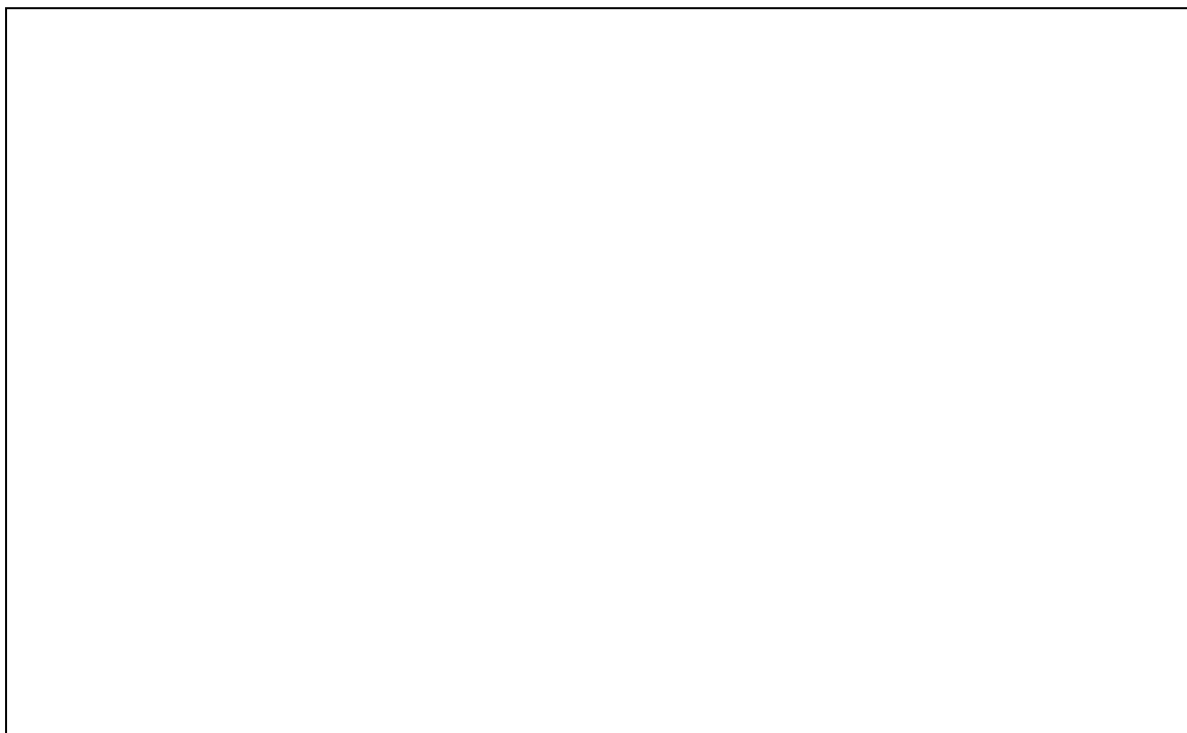


4 - Pedir à criança para identificar as posições: em cima/em baixo; à frente/atrás; dentro/fora:

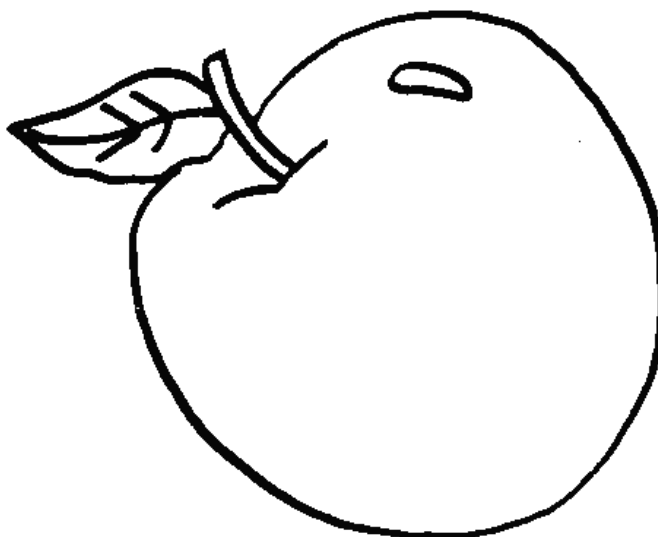


Observações: \_\_\_\_\_  
\_\_\_\_\_

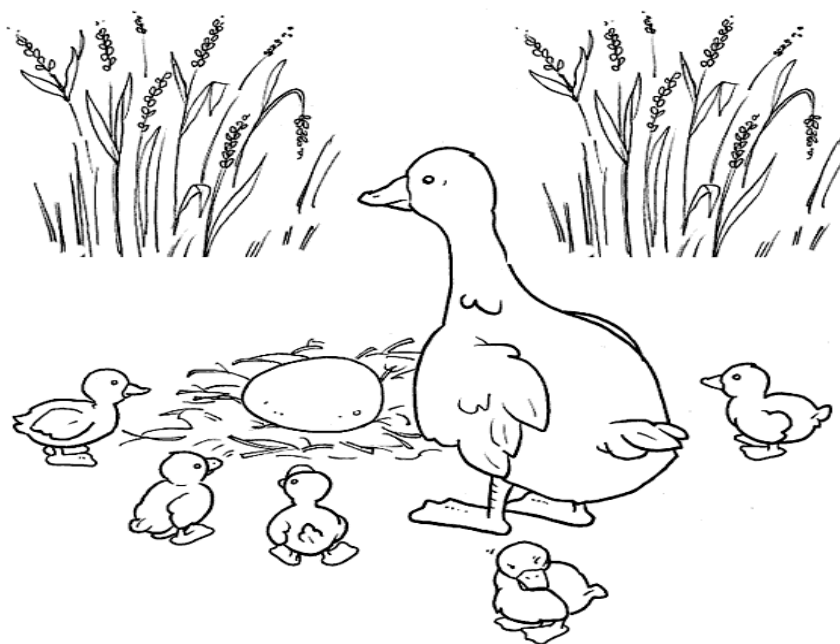
5 - Pedir à criança para fazer um desenho:



6 - Pedir à criança para colorir o desenho:



7- Pedir à criança para descrever a imagem:



Observações:

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## 5 Anos: Avaliação Diagnóstica

Nome: \_\_\_\_\_ Data: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_

### 1 - Pedir à criança para dizer:

Nome e apelido: \_\_\_\_\_

Idade: \_\_\_\_\_ Sexo: \_\_\_\_\_ Localidade onde mora: \_\_\_\_\_

Nome do pai: \_\_\_\_\_ Nome da mãe: \_\_\_\_\_

Se tem irmãos, quantos e o (s) nome (s): \_\_\_\_\_

Qual o seu animal preferido: \_\_\_\_\_

Qual o seu alimento preferido: \_\_\_\_\_

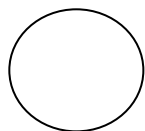
Qual o seu programa de T V preferido: \_\_\_\_\_

Qual a sua brincadeira preferida: \_\_\_\_\_

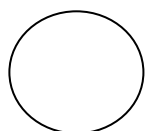
Como vem para a escola? \_\_\_\_\_

Se tem medo de alguma coisa: \_\_\_\_\_ De quê? \_\_\_\_\_

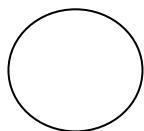
### 2 - Pedir à criança para identificar as cores e assinalar com X as que identifica:



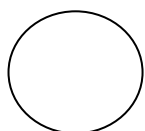
Amarelo



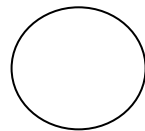
Encarnado



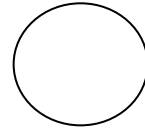
Azul



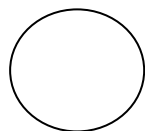
Verde



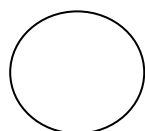
Preto



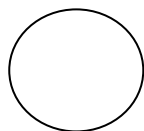
Branco



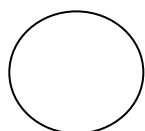
Cor de laranja



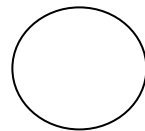
Roxo



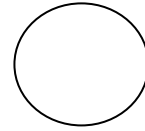
Cor de rosa



Castanho

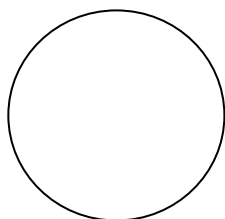


Cinzento

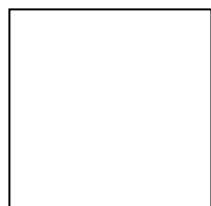


Lilás

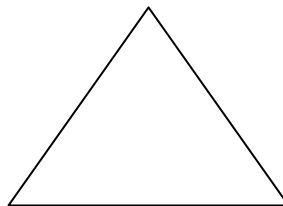
### 3 - Pedir à criança para identificar as Figuras Geométricas:



\_\_\_\_\_



\_\_\_\_\_



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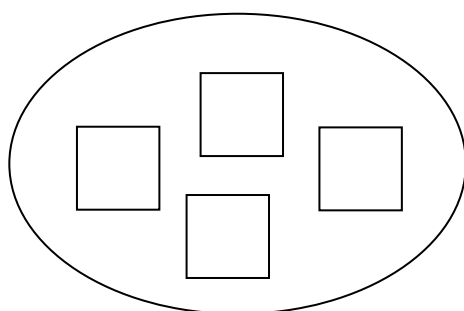


4 - Pedir à criança para identificar e copiar os números:

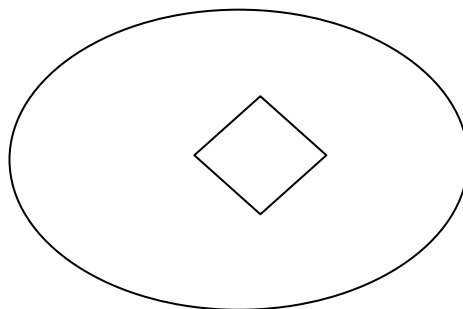
3	1	5	4	2

5 - Pedir à criança para ligar o número à respectiva quantidade:

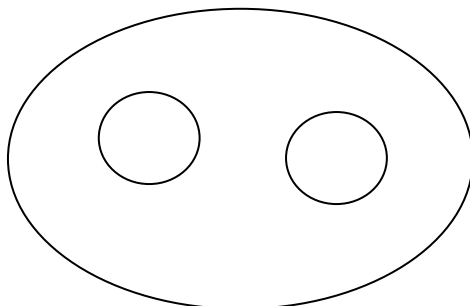
2



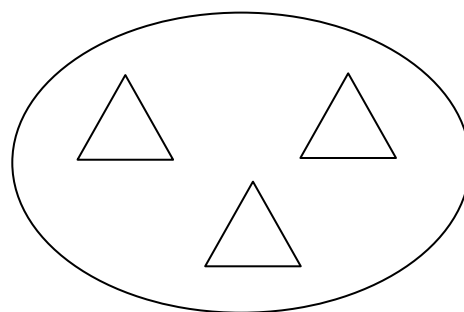
4



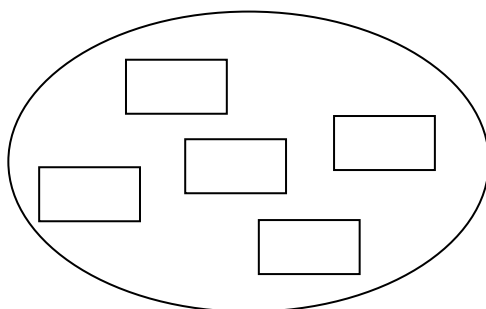
1



5



3



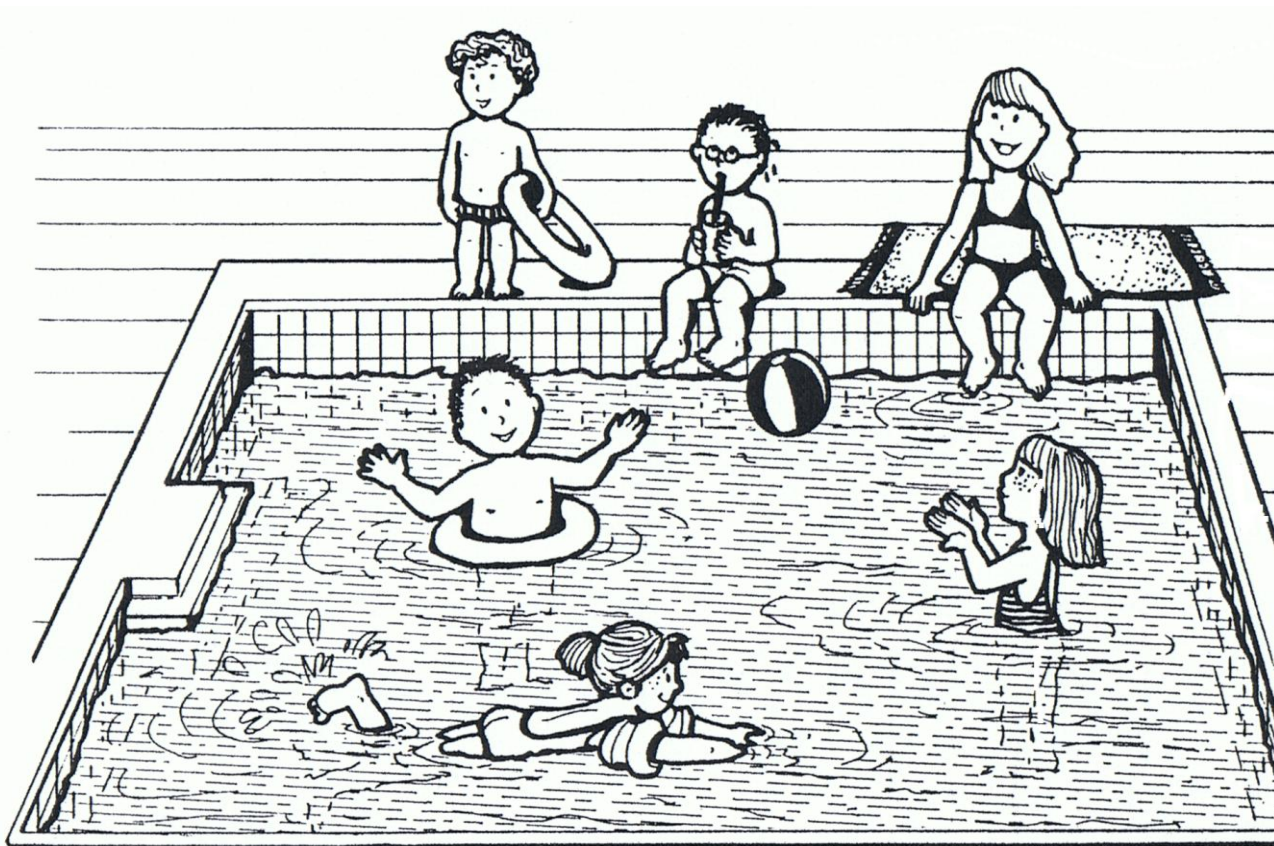


**6 - Pedir à criança para fazer um desenho que inclua a figura humana:**

**7 - Pedir à criança que identifique e pinte as letras do seu nome:**

Q	W	E	T	R	Y	I	O	P
A	S	D	F	G	H	J	K	L
Z	X	C	V	B	N	M	U	A

**8 - Pedir à criança para descrever a imagem:**



Observações:

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